

*When talking access, it important to understand the definition that ERSI uses. Here is how accessible is defined for all scales, including ITERS and FCCERS.*

**Accessible:** During the observation, children can reach and use the required material or equipment. A material simply being present in the classroom does not necessarily mean that it is “accessible.” Consider what is observed throughout the observation when scoring. Access looks different depending on the ages of the children.

## Common Access Issues



### Group Times

- Group times over 20 minutes or several groups totaling 20 minutes.



### Restrictive Furnishings

- Restrictive furnishings such as bouncer seats, walkers, cribs, highchairs, and swings



### Stroller rides

- Stroller rides are considered group times unless transporting children.
- Transitions in and out of stroller (Wait times)



### Outside Gross Motor Over 1 Hr.

- When children are outside longer than 1 hour, all materials needed for access in each item have to be accessible outside as well.



### Transition and Wait Times

- When children wait longer than 3 minutes, unengaged with limited to no materials, or interactions, access is impacted.



### Teacher Barriers

- Teacher control includes closing centers, verbally telling children “no”, not allowing children to choose their own material, blocked centers, a lid on the sand table, materials in a closed cabinet or high shelf, and requiring children to do something else.